

Georgia Quality Core Curriculum Correlation

Subject Area: ESOL **State-Funded Course:** 55.00

Instructional Material Title: “Let’s Go” Interactive Software

Publisher: DynEd International, Inc.

Grades 3-5 ESOL – INTERMEDIATE LEVEL

Objective	Component	Where Taught
	Strand/Course Content Standard	
1. Listening/ Speaking	Comprehends information on familiar topics and stories in context and face-to-face conversations	Levels 3-4, Units 1-4 & 5-8 Songs & Conversations introduce key concepts SEE: Let’s Go Teacher’s Guide p.18
2. Listening/ Speaking	Asks and responds to questions and seeks clarification	Level 3&4, Units 1-8: Question Formation & Response Level 4, Units 1-4: Introduction of Past/Future Time
3. Listening/ Speaking	Produces basic statements	Levels 3-4, All Units: Speech Record and Playback in All Units
4. Listening/ Speaking	Produces sustained conversations on a variety of topics and subjects	Levels 3-4, All Units
5. Listening/ Speaking	Responds to increasingly complex directions and questions.	Levels 3-4, All Units

Objective	Component	Where Taught
6. Listening/ Speaking	Retells a simple story or relates an event using target vocabulary and descriptive language	Levels 3-4, All Units
7. Reading/ Writing	Interacts with a variety of print as part of a group and recognizes words and phrases from previously learned materials	See Teachers Guide, Levels 3-4 Classroom Extension Activities
8. Reading/ Writing	Uses a variety of decoding and reading strategies	
9. Reading/ Writing	Reads independently at individual reading level	Levels 3&4; Units 1-8
10. Reading/ Writing	Reads and locates answers in text	Levels 3&4, All Units Ex. Level 4, Unit 3: Grammar “What was he/she doing?”
11. Reading/ Writing	Predicts actions and outcomes when reading literature	Level 4, Unit 8
12. Reading/ Writing	Comprehends high frequency vocabulary from content areas	Levels 3 & 4, All Units: Listening Comprehension Checks
13. Reading/ Writing	Writes basic information and expanded responses in structured settings	See Teachers Guide, Levels 3-4 Classroom Extension Activities
14. Reading/ Writing	Participates in the writing process with support	
15. Reading/ Writing	Makes wider use of reference materials and uses the computer for word	

processing and research